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EDUCATION AND TRAINING

Level 3 Award

TEACHING MATTERS

F E A S S O C I A T E S

Introduction

Teaching Matters

Teaching Matters are the sector leaders in the development of teachers, delivering hands-on and practical education and training courses. All participants will benefit from an interesting and challenging programme, delivered by experts in their field.

Our team bring their experience and skills to the programme, delivering a high-quality pathway of learning and study. In addition, each candidate will receive individual coaching through the programme, including observations of their practice and developmental feedback.

At the heart of the programme is the commitment to developing people into dual professionals - staff who are experts in their vocation, working to develop knowledge and skills that make them highly effective teachers and trainers.

How long is the course?

- The course is approximately 48 hours (including assessment) and is flexible in method and type of delivery to suit any organisation's requirements

How is the Course Assessed?

- The qualification is assessed by a portfolio of evidence and a 15-minute microteach (minimum); plus you will take part in the observation and feedback of microteaching sessions delivered by fellow trainee teachers (total of 45 minutes).

Progression

- Individuals achieving this qualification may wish to progress onto the Highfield Level 4 Certificate in Education and Training (RQF).



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Award Overview

The Highfield Level 3 Award in Education and Training (RQF) has been designed to provide an introduction to teaching for individuals who would like to work or currently work within FE Colleges, Independent Training Providers, Local Authorities and/or the prison sector.

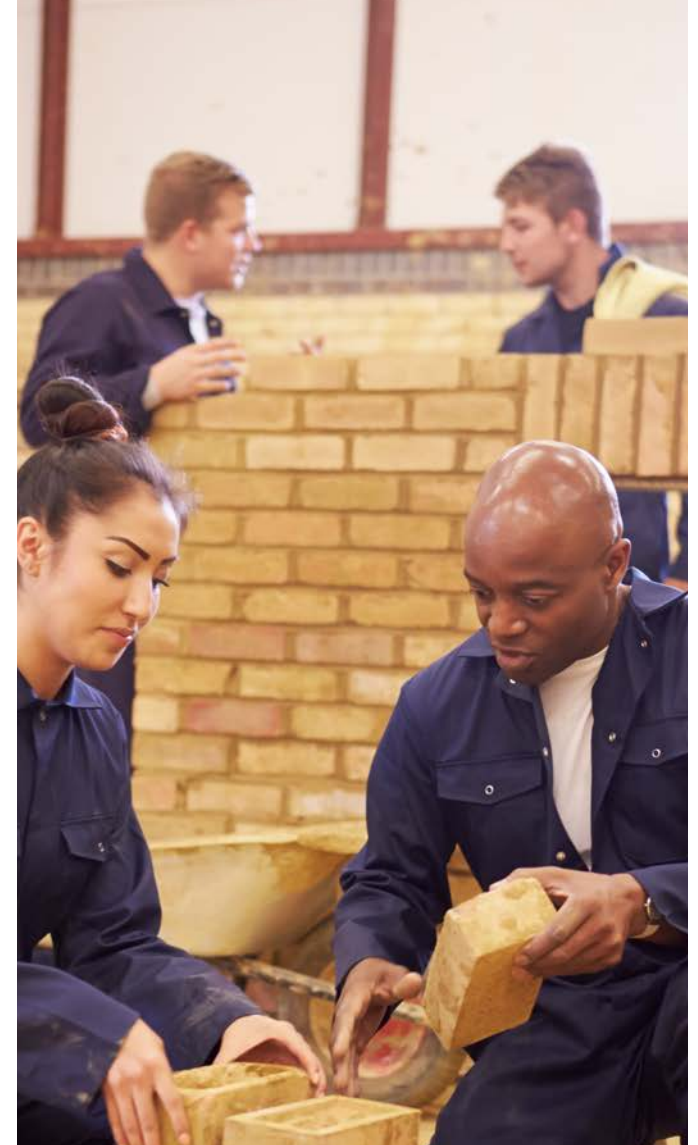
It can meet the needs of a range of trainee teachers, such as:

- Individuals not currently teaching or training - achievement of the qualification does not require practice other than microteaching, unless units from the Learning and Development suite of qualifications are selected.
- Individuals currently teaching and training, including those new to the profession - although the qualification does not require practice (see explanation above), opportunities may be made available to observe and provide feedback on a trainee teacher's practice.
- Individuals currently working as assessors, who wish to achieve a qualification that provides an introduction to teaching.

The objective of the award is to support a role in the workplace and prepare learners to progress to a qualification in the same subject area but at a higher level. The award is supported by the Education and Training Foundation.

Learning Outcomes

- Understanding roles, responsibilities and relationships in education and training.
- Understanding and using inclusive teaching and learning approaches in education and training.
- Understanding assessment in education and training.



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Contact

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